

Spring Quarter 2005  
Lecture: T-Th 12:30-1:45  
Campbell Hall  
Lead TA: Kegan Allee

Lecturer: Professor Verta Taylor  
Office: 2811 Ellison Hall  
Office Hours T-Th 2:00-3:00

Course website: <http://www.soc.ucsb.edu/faculty/vtaylor/classes/soc1>

## **SOCIOLOGY 1: INTRODUCTION TO SOCIOLOGY**

*"I have made a ceaseless effort not to ridicule, not to bewail, nor to scorn human action, but to understand it."* B Baruch Spinoza

NAME OF YOUR DISCUSSION SECTION LEADER (TA):

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OFFICE LOCATION AND HOURS OF DISCUSSION LEADER (TA):

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**Text:** Anthony Giddens, Mitchell Dunier, and Richard P. Appelbaum. 2005 (Fifth Edition). *Introduction to Sociology*. New York: W.W. Norton & Co.

**Reader:** Garth Massey. 2003. *Readings in Sociology*. New York: W.W. Norton & Co.

## **WHY SOCIOLOGY?**

Everyone is a sociologist, although most people are not aware of it. We all have tremendous knowledge about our social identities, how social relationships are organized, and how groups and institutions operate. We all have some misconceptions about these things too. To study sociology is to make ideas about society more explicit than they are in our everyday lives. Sociology deepens our awareness of the social world in which we live, but it sometimes challenges taken-for-granted assumptions about society.

Sociology 1 will introduce you to the perspective, theories, and methods of sociology in order to improve your understanding of groups and societies, the way

individuals' lives and identities are shaped by present and past social, cultural, political, technological, and economic developments, and the processes that influence social change. Because social organization depends upon relationships among diverse groups of people, a central focus of the course will be the varieties of experience and identities that exist in U.S. society, conflicts that shape institutions within the U.S. from family to the government, and the ceaseless pattern of social change that is going on all around us.

## **COURSE OBJECTIVES**

1. To introduce the basic concepts, theories, and methods of sociology.
2. To understand the way social processes influence peoples=lives, identities, beliefs, and behaviors.
3. To understand the organization of groups and societies.
4. To examine processes of social change in American society and at the global level.

## **CLASS FORMAT:**

The class consists of two kinds of sessions:

1. Lectures by the Instructor. Lectures will be organized around, but not limited to, the material in the chapters in the text. Students will get the most out of the lectures by reading the assigned readings by the date indicated on the class schedule.
2. Discussion Sections. Students are expected to attend and actively participate in one weekly discussion session conducted by Graduate Teaching Associates (TA's). These sessions will focus on readings, research, and discussion activities organized around the topics covered in the lectures, the text, and the supplementary reader. They will also be used to supervise and provide feedback on students' research papers and examinations.

## **ATTENDANCE AND CLASS PARTICIPATION**

Attendance and participation are very important. There will be material covered in the lectures not found in the reading, and not all material covered in the text

will be presented in the lectures and discussion sessions. This means that reading will not take the place of class attendance, nor will attending lectures and discussions sections substitute for reading. Attendance will be taken at discussion sections, and your participation grade in discussion sections depends on regular attendance.

## **COURSE REQUIREMENTS AND EVALUATION**

1. Examinations: There will be 2 exams: a multiple-choice midterm on April 28; and a comprehensive multiple-choice final exam on Monday, June 9. Both examinations will cover the lectures and assigned readings from the mass lecture and the discussions sections.
2. Research Paper: Students will complete a research paper due in discussion sections on May 12. Students should turn in PAPER (not electronic) copies of the paper. You will receive detailed hand-outs about this assignment from the Teaching Associates who are responsible for grading your paper.
3. Participation in Discussion Sections: You are expected to attend discussion sections, complete all reading assignments, and participate in section discussions and activities. It will not be possible to earn an "A" without active participation in Discussion Sections.

## **GRADING POLICY**

### Determination of Final Grade

The final grade will be determined by your performance on two examinations, the research paper, and a participation score for discussions sections.

#### % of Grade

Mid-term Exam	30
Final Exam	40
Research Paper	20
Section Participation	<u>10</u>
100	

### Grading Scale

Grading for exams, the written exercises, and your final grade will be based on the following scale.

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	Below 60

No Extra Credit Assignments: To insure that every student is graded on the basis of uniform criteria, *there will be no extra credit assignments for this class*. If you are having difficulty with the assignments or examinations, please see your TA for assistance.

## **GENERAL COURSE INFORMATION**

### Policy on Late Assignments and Make-Up Exams:

All paper assignments are due at the start of the class on the date indicated on the syllabus. We will not accept electronic copies of papers except in unusual circumstances discussed in advanced with your Teaching Assistant. All examinations must be taken in class on the assigned day and time. Students absent for reasons of serious illness or family emergency will be permitted to take a make-up examination under the following conditions: 1) notification of your Teaching Associate ahead of time; and 2) provision of a doctor's excuse or other written proof (e.g. obituary). If you fail to take an exam or turn in a paper, you will receive a "0" for that assignment. Late papers without reasonable excuses will be graded down by half a letter grade per day.

Discussion Section Leaders (TAs) are responsible for coordinating and

administering all make-up exams and for assigning students' final grades in the course. You should contact them first about missed exams, late papers, or any special circumstances related to the course.

Turn in all Assignments to TAs: Because of the size of the course, all papers and assignments are to be turned in directly to your Teaching Assistant to ensure that your grades are not lost and are recorded correctly.

## **STUDENTS WITH DISABILITIES**

If you are a student with a disability whose special needs are documented through the Disabled Students Program (DSP) and would like to discuss special academic accommodations, please contact your teaching Assistant during the first week of the quarter to discuss the assistance you need.

## **CLASS DEPARTMENT**

This is a very large class, and minor disruptions can cause major noise that results in students missing important information. Please do not do such distracting things as talking to others during lecture, reading newspapers, making or receiving cell phone calls, listening to music, or coming late. Please be considerate of other students by waiting until the lecture is completed to leave.

## **HONORS SECTION**

There is an honors discussion section (Soc 1H) for students who meet Honors Program Requirements for entering freshman. This is an additional course for which you must register, worth 1 unit of credit. It will provide an opportunity for students participate in a small seminar setting and to acquire honors units. The honors seminar is not a substitute for your assigned Soc 1 section, which honors students are also expected to attend. The honors section will meet on Tuesdays from 3:00-3:50 in Phelp 3523.

## **CLASS SCHEDULE**

Week      Date                      TOPIC

Readings

1	3/28	What is Sociology?	
	3/30	The Sociological Perspective and	Ch.
1		Theoretical Ideas and Approaches in Sociology	
		<i>Recitation Reading</i>	Mills, "The
Sociological			Imagination"
2	4/5	Sociological Research Methods	Ch.
2		Short Video: "Tuskegee"	
4/7		Culture	Ch. 3
		Short Video: "Beyond Killing Us Softly"	Pp. 513-525
in Giddens		<i>Recitation Reading</i>	Brandt,
"Racism and Research"			
3	4/12	Socialization and Social Interaction	
Chs. 4 & 5			
4/14		Video: "You Don't Know Dick"	
		<i>Recitation Reading</i>	
Curry, "Becoming		Male Through Success in Sports"	
4	4/19	Groups and Modern Organizations	Ch.
6			
Short Video: ANight and Fog@			
4/21		Deviance and Crime	Ch.
7		<i>Recitation Reading</i>	Anderson, "The
Code of the Street"			

5	4/26	Conformity and Social Control	
		Video: "Quiet Rage: The Stanford Prison Experiments"	
	4/28	<b>MID-TERM EXAM</b>	
6	5/3	Social Inequality: Stratification and Class	
Ch. 8			
	5/5	Global Inequality	Ch.
9		Video: "Señorita Extraviada"	
		<i>Recitation Reading</i>	
		Ehrenreich, "Nickel and Dimed"	
7	5/10	Gender Inequality	Ch.
10			
	5/12	Performing Gender:	
		Taylor & Rupp, "Chicks	
		Drag Queens at the 801 Cabaret	with
		Dicks...What it	
		<i>Recitation Reading</i>	
		Means to be a Drag Queen"	
		<b>RESEARCH PAPER DUE IN SECTIONS</b>	
8	5/17	Race and Ethnicity	Ch.
11			
		Video: "Forgotten Fires"	
	5/19	Families	Ch. 15
		Video: "Every Mother's Son"	
		<i>Recitation Reading</i>	
		Weston, "Straight, Gay,	
		and Family"	
9	5/24	Population, Urbanization, and the Environment	
Ch. 19			
	5/26	Politics and Social Movements	Ch.

13

10          5/31          The Civil Rights Movement  
Video: "Bridge to Freedom"

Pardo: "Grassroots Activism"

6/2          The Changing World

Ch.

20

11          6/6          **FINAL EXAMINATION**  
**TIME: MONDAY 12-3 PM**